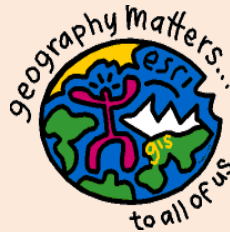




*Iowa Western Community College
World Regional Geography GEO121, 3 credits*

*ROC delivery system entirely online
WINTERIM 2016-2017: December 19, 2016 – January 6, 2017*



Instructor

Larissa Hinz, M.A.

lhinz@iwcc.edu

712.790.0352

Prof. Hinz is teaching World Regional Geography, Human and Cultural Geography, Introduction to Geography, Global Studies, Asian Civilization, Latin American History, Middle East, Western Civilization and American History classes since 1997.

Hats off to Geography enthusiasts!

Send an e-mail within first two days of class to lhinz@iwcc.edu with a brief introduction of your educational goals in this class and a confirmation that you have accessed the course in learning environment, read the syllabus, bought the book, looked over the lay-out of the course, found the course calendar block, printed out the due dates schedule, know how to navigate the course in ROC, understand the expectations for this class. This email will serve as a record of class attendance. Please make sure to include the following title in the subject line of every mail about the class: GEO121 winterim online 2016-2017: briefly describe the content of your mail. This label helps greatly in 'search and rescue' operations of our communication. Professor Hinz is teaching several courses and several sections of GEO121.

Throughout the semester, stay in touch via mail or by phone if you have questions or concerns, or need a boost in your research. If there are any changes in the mode of communication or content of the course, I will let you know on the homepage in announcements and in the mail.

Contact phone # for professor 712-790-0352. Feel free to leave a voice mail. Professor returns all messages within 24 hours. Say your name clearly, identify the class you are taking, state your issue.

Course description

GEO 121 World Regional Geography 3.0 Cr.

World Regional Geography surveys nations and continents, emphasizing important physical characteristics of the major regions of the world. Attention centers on their economic, political, and cultural development as well as consequent contemporary relationships with each other. (3/0)

Note: Meets diversity requirement for graduation.

Class meets

Entirely online delivery of class content, submission of assigned work, pertinent class communication and submission of all gradable work, tests including. Independent reading of the textbook is practiced.

Attendance is not graded in this online class, but gauged by timely participation in assignments, discussions and tests.

See course assignments/discussions/tests schedule in the course CALENDAR block. The due dates in this class are the last days to submit all work without late grade penalty. Read the news feed info with explanation of the following: The due date is the last day (cutoff time applies, 11:30pm) to submit all assigned work without late grade penalty. If you are living in a different time zone, please communicate it to the instructor at the start of the class and make it your responsibility to meet the deadlines.

One day late, 10% off.

Two days late, 20% off.

Three days late, 30% off.

Four and more days late, 50% off.

Discussions cannot be posted after the due date. Discussions are part of attendance gauge in this online class. Response to classmates' work can be posted a day later than the due date for the discussion. Working ahead is encouraged.

Every day of Winterim semester has gradable work to complete. Holidays observed: Dec.24, 25, 31, January 1st.

Most chapters have a lecture to read, ppt to watch, discussion post to complete, short quiz (open book), and an assignment research - only ONE QUESTION OUT OF THE CHOICES provided in the lecture notes needs to be completed for assignment grade during this Winterim class. Size requirement for assignment research one assignment question 200 words with two online research sources listed as <http://> addresses.

Size requirement for discussions: 200 words post with minimum two online sources (<http://> addresses) + one educational response to classmates' work if we have a large enough class. Responses to classmates can be posted a day later than the discussion due.

Final images project: six images from different parts of the world with 100 words description for each image + conclusion on the value of Geography.

Please keep communication open during this fast-paced class.

All discussion forums, assignment drop boxes, quizzes are open since the start of the class and will be nominally closed for grading after the due date outlined in the course calendar: fairness to all students, their work, respect to teaching schedule of your professor. Work ahead, submit your work in discussions at least two days in advance of the due date to give classmates time to read your work and respond with a comment.

Attention to file formats in assignment drop boxes: .doc or .docx preferred. Files that cannot be read, will be marked nominally with 0.1 point till corrections are completed.

If your browser kicked you out of the quiz, no worry, email or call professor or call to request to reset it.

Attention to students who plan to be away from the computer for some time: submit your work prior to your leave, no after the due dates submissions are allowed.

Announcements are published as needed on the homepage of the course in NEWS FORUM.

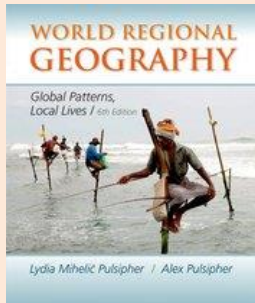
Professor is checking her mail two-three times per week; no week-ends; no holidays. If professor is away from reliable internet connection, it will be announced on the announcements page. Be patient with a delay in communication. All unresolved issued during the delay will be granted minor extensions within course semester dates.

IMPORTANT DISCLOSURE: THIS IS NOT A SELF-PACED CLASS. ADHERE STRICTLY TO THE SCHEDULE OF ASSIGNMENTS AND TESTS. No individual track or group work for assignments/quiz taking allowed. If you plan to be away from class, please work ahead and submit your work prior to due date.

National and college holidays observed. Technical issues or inclement weather conditions barring students from working online are respected and minor extension within the dates of the course on missed assignments is always granted.

Attendance is not graded in this online class, but gauged through student's regular and timely participation in assignments, discussions, quizzes.

Required textbook



Lydia Pulsipher and Alex Pulsipher. ***World Regional Geography: Global Patterns, Local Lives***. 6th ed. Freeman and Company. New York. 2014

- ISBN-10: 1-4641-1070-0
- ISBN-13: 978-1-4641-1070-2
- Paper Text , 625 pages

<http://www.macmillanhighered.com/Catalog/product/worldregionalgeography-sixthedition-pulsipher>

Supplementary material highly recommended.

Compact World Atlas, or any other up-to-date (no older than year 2011) world atlas that you can find. Editor-in-Chief Andrew Heritage. Dorling Kindersley Limited. 2001

ISBN 0-7894-7987-7

www.dk.com/world-desk-reference

YOU CAN ALSO UTILIZE THE MAPS ON THE INTERNET.

National Geographic web site

<http://www.nationalgeographic.com/>

Annenberg College Videos collection is an excellent resource for social and exact sciences. Choose the tab for COLLEGE - SOCIAL SCIENCES. Video viewing is free of charge, no password required. High speed internet is preferred.

<http://www.learner.org/resources/>

<http://www.learner.org/resources/browse.html?discipline=6&grade=5&imageField2.x=6&imageField2.y=13>

<http://www.learner.org/resources/browse.html?discipline=7&grade=5&imageField2.x=7&imageField2.y=17>

Pre-requisites and co-requisites

No prerequisites. Be curious, studious, and have desire to perfect. REACH FOR THE STARS!

Course learning objectives

Upon successfully completing this course, you should be able to:

- 1/ Identify various regions of the world and their underlying uniqueness and complexities.
- 2/ Describe current conceptual connections between the regions of the world, how the world's regions and places relate and interact with each other.
- 3/ Provide the student with basic cartographic literacy about the main geographical features of the world: topographic, thematic and political maps.
- 4/ Understand the relationships between physical features and human features.
- 5/ Portray the rich diversity of human culture around the world, the continuity of this diversity because of spatial separation and/or connectivity.
- 6/ Explain current global patterns of trade, finances and consumption.
- 7/ Discuss human impact of Earth's environment.

Topical outline and schedule for Winterim 2016-2017

Due dates for assignments, discussions, tests can be found on the course homepage.

A due date in this class is the last day to turn in all assigned work by 11:30pm without late grade penalty.

Holidays have no work: December 24, 25, 31st, Jan.1st.

Dec.19-20	Confirmation of attendance email to lhinz@iwcc.edu
Dec.21	Ch.1 due by 11:30pm: assignment and quiz. Assignment questions are located inside Lecture notes file. Choose only one question out of four or two offered in the notes (Winterim workload). Size of the answer needs to be minimum 200 words, two sources. Do not miss work if you do not yet have the book. Internet research is mandatory.
Dec.22	Ch.2 due by 11:30pm: assignment, discussion and quiz
Dec.23	Ch.3 due by 11:30pm: assignment, discussion and quiz
Dec.26	Ch.4 due by 11:30pm: assignment, discussion and quiz
Dec.27	Ch.5 due by 11:30pm: assignment, discussion and quiz
Dec.28	Ch.6 due by 11:30pm: assignment, discussion and quiz
Dec.29	Ch.7 due by 11:30pm: assignment, discussion and quiz
Dec.30	Ch.8 due by 11:30pm: assignment, discussion and quiz
Jan.2d	Ch.9 due by 11:30pm: assignment, discussion and quiz
Jan.3d	Ch.10 due by 11:30pm: assignment, discussion and quiz
Jan.4th	Ch.11 due by 11:30pm: assignment, discussion and quiz
Jan.5th	Final Images Project due by 11:30pm
Jan.6th	Last day for professor to answer students' mail and phone calls by noon. Calculation of final grades by noon.

Chapter ONE "Connections"; Quiz #1; H.A.1 (*H.A. stands for 'home assignment'*)
Chapter TWO "North America"; Quiz #2; H.A.2; Discussion *Canada: Provinces and Territories*
Chapter THREE "Middle and South America"; Quiz #3; H.A.3; Discussion *Costa Rica*
Chapter FOUR "Europe"; Quiz #4; H.A.4; Discussion *European Ecology*
Chapter FIVE "Russia and CIS"; Quiz #5; H.A.5; Discussion *Demographics of Russia (there is an alternative topic to this discussion, read the lecture notes)*
Chapter SIX "North Africa and Southwest Asia"; Quiz #6; H.A.6; Discussion *Saudi Arabia*
Chapter SEVEN "Sub-Saharan Africa"; Quiz #7; H.A.7; Discussion *African Wars*
Chapter EIGHT "South Asia"; Quiz #8; H.A.8; Discussion *Malnutrition and the Green Revolution*
Chapter NINE "East Asia"; Quiz #9; H.A.9; Discussion *China: Manufacturing leader*
Chapter TEN "Southeast Asia"; Quiz #10; H.A.10; Discussion *Brunei*
Chapter ELEVEN "Oceania"; Quiz #11; H.A.11; Discussion *Pacific Countries*
'*Images from Around the World*' final project. No corrections can be offered on this project
Extra points may be offered at the end of the class.

Grading scale and policies

Non-cumulative work. No make-ups. No incompletes. No extensions without prior communication with professor. No extensions past the time/term dates of the class.

There will be a home assignment, a discussion and a quiz after each studied chapter. You are welcome to work ahead.

All work for the class has to be submitted electronically. **SAVE THE TREES!**

Keep the copy of all your assignments, discussions on your computer for back up.

Vacations are encouraged in this Geography class. Work, however, needs to be submitted ahead of the due dates.

Ten quizzes. All quizzes are based on textbook chapter reading; **DO NOT HUNT FOR KEY WORDS.** The questions in the quizzes are of conceptual and analytical character over understanding of the entire reading. Each quiz contains 10-12 multiple choice questions, open book, one submission, no backtrack, no over the time or multiple submissions allowed. The time allotted to quiz taking is plenty to review your notes, book or internet, 60 minutes.

Online quiz taking. Do not miss the quiz. Late resets are granted **ONLY** with prior to the due date request, or in case of military duty, personal car accident, delivery of a child, funeral, other extenuating unforeseen circumstances. There are established designated days for quizzes or the due dates. Fairness to the grading policy and everyone's schedule. You can take the quiz any time prior to the due date and on the due date before 11:30pm.

Ten discussion forums. Discussions are based on mandatory chapter reading and mandatory individual internet research. The most updated discussion topics are in the Discussions FORUM links, not in the chapter Lecture Notes. The grade for the discussion will be calculated on the basis of one main report with two online sources and one educational response (sources as needed per content). **Size for the main report is minimum 200 words.** Please absolutely no peer rating or comments like 'WOW', 'COOL', 'GOOD JOB', 'I like it'. Educational responses welcome but not required for Winterim semester. Educational response is a comment that is adding to the information, questioning the fact. **Minimum two web sources for a post, listed at the end of the entire report as URL links. Links to internet sources are mandatory. No post will be considered for grading without online sources links. Textbook is not an online source.** If you forget to post the links, use REPLY button to your thread to publish the sources. Please include the sources at the end of your post with full URL (e.g.

<http://www.nationalgeographic.com/>). No make-ups or late work on discussions is allowed. Working ahead in discussion forums is welcome. Late work in discussions (after the due date) is not considered for grading for fairness to all students. All discussions will be open at the start of the class and closed for grading on the due date in the calendar at 11:30pm. It is a good strategy to post your research several days earlier than the due/cutoff date and let classmates plenty of time to read it, to respond on it with questions and comments.

Do not repeat your classmates' topic/sub-topic, examples, and sources. Is it OK to repeat the territory or province or country, but if you read that students have already posted about ALBERTA's transportation, you need to research something else about Alberta. Try education or health services. If you read that students have already talked about NAURU's mining industry, research their communications or tourism. Make your post authentic, use stats and facts and examples, express your personal discoveries in this report.

Absolutely no attachments in discussions please. PASTE YOUR REPORT and the URLs of the links of the sources inside the message box. If you wish to paste an image, consult technical support how to switch to HTML tool bar and do it. If you wish to learn how to cite your sources in MLA/APA/Chicago style formats, do it independently.

<http://www.mla.org/style>

<http://www.liu.edu/CWIS/CWP/library/workshop/citmla.htm>

<http://honolulu.hawaii.edu/legacylib/mlahcc.html>

http://www.english.uiuc.edu/cws/wworkshop/writer_resources/citation_styles/mla/mla.htm

<http://owl.english.purdue.edu/owl/resource/557/01/>

Eleven home assignments: in-depth mini-reports/detailed answers, stories, stats, facts, years, locations, examples, etc. explanation requiring internet research besides the reading of the chapter. All questions for the home assignments are located inside the lecture notes on the homepage, not in the textbook. Read the lecture notes first, read the choices for the questions and then choose four questions to answer in writing. Internet research is mandatory.

Geography is not an exact science. However, it needs figures, numbers, tables, names, examples of locations, and facts to operate, not general vague statements. **The size of a question's answer should be minimum 200 words.**

Every chapter has ONLY ONE question to answer during WINTERIM class. You are welcome to choose any

ONE out of several questions offered in Lecture notes for home assignment research. Always read the Lecture Notes while you are reading the chapter.

Attention: the questions for your assignments are located inside the Lecture Notes, not at the end of the chapter of the book. Internet sources of your research are mandatory to include after each # question/answer as links with complete URL to the direct page of your article. Make sure your list is not an index page or homepage, but the direct link to the source of your information. At least two sources per question's answer are mandatory to list at the end of each question's answer. Do not list the URLs to home pages, index pages or cataloged lists. Only the direct URLs to the articles you used in your answer. Use complete <http://> addresses. I do not grade the sources, but check them to support the grading. No work is considered for grading if sources are not submitted or cannot be verified. Make a visit to the library at the start of the semester to learn how to list electronic sources in bibliography. No work is considered for grading without the sources or verifiable sources.

Attention to the research on assignments: a question in this class's assignments is the invitation to learn about the process of that topic: stats, facts, examples, explanation, descriptions, locations, issues and theories of inquiry are expected in the answer. No one-sentence answers, no general statements, stay away from political generalizations, but get on track of science that operates with facts, recent dates and stats. Do not confuse Geography with History. Geography talks about TODAY. History focuses on how things evolved over time. And most of all, read several sources on the issue to choose two best sources to borrow the info from. Create a story, as mini-report; be authentic and interesting in your presentation. Remember, in this online class, your writing is your evidence of learning. If you do not put it on 'paper', I do not know that you think.

Submit your work in the following format:

Question's answer in a mini-story format of 200 words minimum

Two best sources of your internet research listed as url links (<http://>)

Always read professor's comments to your assignments in the grade book. At times corrections opportunity is offered. Do not miss it. Opportunity for corrections is at professor's discretion. Usually, professor offers the first two assignments for corrections. Discretion will be based on initial quality presentation and research attempt. Corrections within one-two-three working days are welcome, the grade will be updated. Late posting of home assignment earns points of deduction. Nominal 0/1 points is used to bring attention to the possible corrections needed. If corrections are offered, send your corrected work to prof's mailbox in Outlook, lhinz@iwcc.edu and if possible, to the drop box of assignments (they should be taking two submissions).

Format of the file's title submissions: it is necessary to title your home assignment file: your name, the course title, the title of the work briefly, professor's name, date. Also, keep the copies of all home assignment files on your computer for a backup.

Very Important Note!

Wikipedia, its derivatives, K-12 web sites, ppts or movies are not allowed listed as sources in this college level class please. You surely can read its information for the clues or key words for your research, but not use or quote it. Due to the dubious publishing and educational value of the site, it is not considered a reputable academic resource or reliable enough source.

This class does not offer any group work/projects at home. No group work is allowed on tests, assignments or discussion preparation. Work independently, even if you share computer/room with the classmate. BE AUTHENTIC. BE YOURSELF. NO CLONING of material allowed in this Geography class. Thank you for adhering to this policy.

Final Images Project. *Six large scale images with quality descriptions and sources listed as links.* Read about this project on the homepage of the course. An image in this Geography class must reflect the humans in their environment. No pics of flowers, skies, forests, beach, sports, or war images please. A size criterion is clarified in the project description file; description should contain most recent stats and facts about the subject; sources listed as <http://> addresses; submit your work as one file (doc, docx, pdf); it is **mandatory** to include in your project an overall **conclusion** on the value of studying Geography for educators, businessmen, politicians, and military, curious at heart. Work submitted without a conclusion will have 2 points grade penalty. **For the purpose of WINTERIM class, only 100 words of description per image required, two internet sources per image.**

Distribution of points for each gradable task

HIGH ENERGY - LOW STRESS CLASS. 100% of the grade is comprised of 300 cumulative points:

11 Quizzes x 12 points or 10 points each (126 points)

11 Home Assignments x 8 points each (88 points)

10 Discussions x 7 points each (70 points)

Attention: one cannot pass the class with a positive grade if they do not participate in discussions and assignments.

FINAL PROJECT: six images/ 12 sources assignment/ conclusion (16 points)

"A" 90-100 %

"B" 80-89 %

"C" 70-79 %

"D" 60-69 %

"F" 59 % or below

Professor is utilizing rounding up to the nearest whole number while calculating final grades.

No extra points are offered during Winterim semester.

Professor's policy – NO INCOMPLETES.

Additional details to taking this class

1. Reading is self-evident truth in this class. Your book is the foundation of research in discussions and assignments. Critical thinking based on the knowledge of factual information will be the goal of the study. Treat your textbook as just one source of information out of many. Seek more resources to establish an informed opinion. Geography is ever-evolving science.
2. Analysis of the entire chapter versus quotation search should be the emphasis of the reading and test-taking.
3. Online research in discussions and assignments is mandatory. Several web sites are necessary to read in order to establish the informed opinion.
4. Some data in the textbook is outdated and urgently needs refreshing. You will be asked to do research to fill in the missing links. Where there is too much generalization, we will find practical examples to illustrate the idea.
5. Country by country case studies will give the students a glimpse into personal lives of human mosaic on this planet, how people make the Earth their home. There are 197 independent countries in the world and over 260 total political entities: mandates, dependencies, special territories. Lifestyle and habits of the people on "the other side of the fence" might seem to us very different and hard to understand at first. Do not to be judgmental. Be a polite and patient visitor.
6. Contact professor immediately if you have encountered problematic information during your reading or need to better your performance in class. Contact professor first for any conflict resolution and allow time to solve it.
6. The language of class communication orally and in writing should adhere to the norms of civility and respect. No slang, rude jokes, or sarcasm. Words can be easily taken out of the context. Measure your writing style appropriately. Proper grammar, full sentences are required.
7. Professor reserves the right to introduce minor changes/adjustments to the class that will improve students' performance.

Important Dates: See "Academic Calendar" in ROC.

Problem Resolution

If you have a conflict within this class or concerns about my teaching and/or the course material, please discuss this first with me in person and in the email. If we cannot resolve the problem, contact my supervisor:

Carrie Lacy

Instructor: Sociology and Anthropology

Program Chair: Sociology, Anthropology, Geography, & Political Science

Iowa Western Community College

2700 College Road

Council Bluffs, IA 50503

712.256.7727

clacy@iwcc.edu

College Policy/Information

Honor Code – Academic Honesty

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken.

Diversity Statement

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

American with Disabilities Act Statement

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Student Success Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow for adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

FERPA

Student rights concerning access to educational records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their class schedule, transcript of final grades, and progress reports may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

Cyber-Library and Academic Support

- Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the *Cyber-Library* by clicking on the Cyber Library under Academics in ROC.
- For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.
- FREE tutoring and academic assistance are available through the *Academic Support Center*, located on the second floor of the Student Center on the Council Bluffs campus in a variety of core, general requirement classes.
 - One-on-one assistance is available on a walk-in basis
 - Group tutoring is available, but must be scheduled in advance.
- FREE online tutoring is available through SMARTHINKING on ROC, to access SMARTHINKING, locate Online Tutoring next to My ROC Classes.
- For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule is posted by subject area on ROC.

Dropping Classes

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

Personal Electronic Devices

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.

Thank you for the interest in Geography, the science about human interaction with Nature. I personally believe that the history of civilization in the nearest future will be more and more shaped by Nature versus politics.

See this page for world population clock:

<http://www.census.gov/popclock/>

I am looking forward to learn with you and from you.

In order to appreciate the place one lives, we must to know the difference. This class will help students to overcome the ignorance about the realities of the world, travel happy and come home safe. By the end of this journey, students will get closer to the truth of human diversity and the beauty of life elsewhere, as well as at home. No place on Earth is perfect, but every place is full of benefits for people and wonders to marvel at. Learning and borrowing from positive behavior or societal organization of others can improve our life at home.

Enjoy your conscious 'travel' around the world.

Larissa Hinz, Your friend in Geography.



Christmas tree of environmental awareness made out of plastic bottles; plaza in the historical center of old Panama City, Panama. December 2010.

Prof.Hinz's personal images collection.