



IWCC Winterim 2016-2017 Syllabus

COURSE INFORMATION:

COURSE: SOC 120-0L
CREDITS: 3 (Credits: 3, Lecture: 0, Lab: 0)
COURSE MEETING: Online Only
COURSE TITLE: Marriage & Family
PREREQUISITES: N/A

INSTRUCTOR INFORMATION

Name: Cassandra Schulenberg, M.A.
Phone Number: 712.325.3263
Email: cschulenberg@iwcc.edu

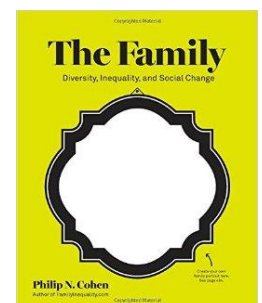
Course Description:

Marriage and family acquaints students with theoretical, methodological, and substantive issues in the sociological study of marriage and family. The course begins with a basic orientation on the structure of the family in society and in other cultures. Other topics include premarital interaction, mate selection, marital and sexual adjustment, and alternative utopian family experiences.



Required Textbook: The Family: Diversity, Inequality, and Social Change by Philip C. Cohen. (W.W. Norton and Company)

This is what it should look like



Course Learning Objective and Course Competencies:

“Upon completion of this course, students should be able to...”

1. Explain the different paradigms in the sociological analysis of the family.
2. Describe how sociologists conduct research on the family.
3. Explain the relationship between class, ethnicity, and gender to family structures and processes.
4. Explain the relationship between social institution and the family.
5. Identify contemporary social issues and problems confronting the family.

Course Practices & Policies:

**This syllabus serves as a contract between the faculty and students. This section contains information that lets you know what I expect from you this semester in Introduction to Sociology.*

Attendance & Participation – *This syllabus serves as a contract between the faculty and the students.* This course meets entirely online, and students must be aware of their responsibilities in the cyber classroom. While daily participation is not necessarily required, students will be expected to check into the cyber classroom at least every other day to be aware of any important announcements, due dates, potential changes to assignments or the schedule, etc. *Online classes demand a great deal of personal discipline and dedication on the part of the student!*

I try to send weekly reminders for you so you know when due dates are approaching. I do not accept excuses of “I didn’t know it was due” in my classrooms. Please remember to check your email and ROC frequently so you stay on top of your work!

Since this is an online class, it is very vital that you read all directions to ensure you are doing things correctly. Not following directions will result in lower grades.

Classroom Management & Expected Behavior – Please maintain an appropriate attitude within the cyber classroom environment. You will learn about many different topics in this course, some of which students may be uncomfortable with or disagree with. *The social sciences are no stranger to controversy.* Relationships with the instructor can be positive and fruitful as long as interactions remain civil and polite! The instructor will endeavor to create an open and welcoming cyber classroom environment for all students! This should not be too much of a problem as the activities in this class are individual assignments; there will be no discussion boards to partake in.

Communication with Instructor – Email is the best way to contact the instructor. Email is checked multiple times during the day Monday-Sunday, but not at all on holidays. Due to the short time period of this class, I will make sure I check my email multiple times daily (besides holidays) so that I am available to answer your questions. Please note that on Christmas Eve, I will stop checking email at 4pm, Christmas Day, not at all, and New Years Eve, at 4pm.

I want there to be an open line of communication, and I want you to feel as if you can come to me if you are struggling with assignments or life is getting in the way. I am more likely to give extensions on assignments and be more accommodating when you communicate what is going on with you whether this is via email or in

person. As long as I am not in class or off campus, my door is open for you to come visit or talk. With the short time period of this class, extensions will be few and far between however, because we do not have a lot of time between due dates or with the last date of the class.

Email etiquette – I expect my students to use proper email formatting when sending me an email. This includes addressing me by name (Ms. Schu, Ms. Schulenberg, Cassie, or Ms. S), letting me know what class of mine you are in (section and time), letting me know what the email is regarding, and a sign off with your name. This form will help you in the business world, as well as in my classroom. The more you practice, the more it become a habit! If you do not follow email etiquette, or your question can easily be found in the syllabus, I reserve the right to not return emails.

Here is an example:

Hi Ms. Schulenberg,

The dropbox for our Sociological Review is not available on ROC yet. Can you please open them for me to upload my assignment to?

Thanks,

Student x (Class name – Time and Date).

Technology Guidelines – This class will rely heavily on the features in the ROC course shell. If the student is not familiar with features including quizzes/exams, drop boxes, and discussion boards, *it is the responsibility of the student to contact the instructor immediately for guidance.* An appointment will promptly be made during the instructor’s office hours. The student should also be open to consulting with any campus assistance available to help with technology for this course.

Standards for Written Work – All written work is to be typed and double-spaced using Times New Roman font in size 12. Margins should be 1 inch on all sides and spacing between paragraphs must be 0 pt. (located under page layout, under spacing). All written assignments will be turned in using the drop box feature on ROC. Please only submit work as a Word document or PDF. If a student submits work using a different file type, she or he will be required to re-submit it as a Word doc before the due date has passed. In addition, there is to be NO text talk or acronyms used in your written work (ex: u, IMO, etc.); All work needs to be written out using full words. Failure to meet the basic requirements will result in a loss of points (please see assignment rubrics and instructions for the amount of points that will be lost – normally not following these directions will result in a 5-10% deduction).

Late Work – Late work will not be accepted. If you make prior arrangements with me about an assignment, there will not be a deduction. By definition, a “prior arrangement” is one that has been made before the due date. In this class, students must contact the instructor *at least 1 day before the due date* to make arrangements for late work. For assignments that are submitted via online dropbox, there should be no problems turning work in on time. Please do not wait until the last minute to complete assignments, especially because ROC tends to act up – if you wait till the last minute and ROC isn’t working, it will not be a valid excuse.

GRADES

ALL ASSIGNMENTS WILL BE DUE AT 11:59PM ON THE ASSIGNED DAY – IF YOU LOOK AT THE SCHEDULE OF ASSIGNMENTS, YOU HAVE ASSIGNMENTS DUE EVERY DAY BESIDES CHRISTMAS EVE (12/24), CHRISTMAS DAY (12/25), NEW YEARS EVE (12/31), NEW YEARS DAY (1/1). ASSIGNMENTS WILL BE OPEN FROM 12:01AM TO 11:59PM EVERYDAY. *PLEASE SEE THE END OF THE SYLLABUS FOR A LIST OF WEEKS, READINGS, AND THE ASSIGNMENTS THAT ARE DUE.*

INTRODUCTION POST (1X10=10 POINTS): ON THE FIRST DAY OF CLASS (12/19), YOU WILL BE REQUIRED TO COMPLETE AN ABOUT ME POST. THIS WILL HELP ME AND YOUR CLASSMATES GET TO KNOW YOU BETTER.

INTRODUCTION REPLIES (1X5=5 POINTS): ON THE SECOND DAY OF CLASS (12/20), YOU WILL BE REQUIRED TO RESPOND TO AT LEAST 1 OF YOUR CLASSMATES. PERHAPS YOU THOUGHT SOMETHING THEY SAID WAS INTERESTING, OR YOU HAVE SOMETHING IN COMMON WITH THEM – BUILDING RAPPORT IN AN ONLINE CLASS IS IMPORTANT FOR SUCCESS.

POSTS (4X10=40 POINTS): THROUGH THIS CLASS, YOU WILL HAVE A SERIES OF POSTS TO COMPLETE (12/21, 12/26, 12/28, 1/2). EACH ONE IS WORTH 10 POINTS. YOUR JOB WILL BE TO RESPOND IN 4-6 SENTENCES TO A VIDEO, NEWS LINK, OR ANYTHING ELSE THAT I POST FOR YOU. IN THESE POSTS YOU MUST RELATE IT TO CLASS MATERIAL AND GIVE YOUR OPINION ON THE POST (BE BRIEF WITH RELATION TO CLASS MATERIAL, AND DEEPER ON YOUR OPINION).

CONVERSATION REPLIES (4X5=20 POINTS): IN ADDITION TO THE POSTS, YOU WILL BE REQUIRED TO REPLY TO YOUR CLASSMATES THE FOLLOWING DAY (12/22, 12/27, 12/29, 1/3). THESE RESPONSES MUST BE IN 2-3 SENTENCES ABOUT IF YOU AGREE OR DISAGREE WITH THEIR COMMENTS. IN THESE RESPONSES, YOU MUST EXPLAIN WHY YOU AGREE OR DISAGREE.

REVIEW QUIZZES (10X10=100 POINTS): YOUR REVIEW QUIZZES WILL CONSIST OF 10 MULTIPLE CHOICE QUESTIONS. EACH QUESTION WILL COME FROM INFORMATION YOU READ FROM THE BOOK, OR FROM POWERPOINTS THAT ARE POSTED WITHIN EACH SECTION.

MARRIAGE & FAMILY IN THE NEWS (M&F IN THE NEWS) (3X50=150 POINTS): YOU WILL HAVE 3 MARRIAGE AND FAMILY IN THE NEWS ASSIGNMENTS (12/23, 12/30, 1/5). THIS ASSIGNMENT IS A 1-2 PAGE PAPER THAT ALLOWS YOU TO USE CRITICAL THINKING SKILLS BY APPLYING WHAT WE COVER IN THE CHAPTERS TO CURRENT EVENTS AND “EVERYDAY LIFE”. MORE IN DEPTH DIRECTIONS WILL BE LOCATED ON OUR ROC PAGE UNDER EACH MARRIAGE & FAMILY IN THE NEWS DOCUMENT.

VIDEO REVIEWS (3X50=150 POINTS): THERE WILL BE 3 VIDEO REVIEWS THROUGH THIS WINTERIM (12/23, 12/30, 1/5). EACH VIDEO REVIEW WILL REQUIRE YOU TO RELATE INFORMATION WE LEARNED ABOUT IN THE PREVIOUS CHAPTERS TO THE VIDEOS THAT YOU CHOOSE TO WATCH. RUBRICS/BREAK DOWN OF THE GRADING WILL BE LOCATED UNDER EACH VIDEO REVIEW DROPBOX.

<u>ASSIGNMENT</u>	<u>POINT TOTAL</u>
Introduction post 1x10=	10
Introduction reply 1x5=	5
Post 4x10=	40
Conversation Reply 4x5=	20
Review Quizzes 10x10=	100
M&F in the news 3x50=	150
Video Review 3x50=	150
Points total=	475

<u>Grade Distribution</u>	
A (90-100)	= 427.5 – 475 points
B (80-89)	= 380 - 427.5 points
C (70-79)	= 332.5 – 379 points
D (60-69)	= 285 – 332 points
F (59 or below)	= 284 and below

IWCC Policies and Procedures

Honor Code - Academic Honesty: Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. **Do not plagiarize; the instructor does, in fact, check.**

Problem Resolution:

If the student has a conflict with the instructor, concerns about her teaching, and/or course materials, please first discuss these issues with the instructor. If the issue remains unresolved, please contact the division chair: Carrie Lacy via email at clacy@iwcc.edu or phone at 712.256.7727.

Notice of Class Cancellation

1. Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage.

2. Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement on the ROC course page if possible and/or a posted note on the classroom door.

Dropping Classes

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

Cyber-Library

- Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the *Cyber-Library* by clicking on the Cyber Library under Academics in ROC.
- Students can contact the library for assistance with research and citations. Check out our help features on the Cyber Library page in ROC.
- For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.

Academic Support

- FREE tutoring and academic assistance are available through the *Academic Support Center*, located on the second floor of the Student Center on the Council Bluffs campus in a variety of core, general requirement classes. One-on-one assistance is available on a walk-in basis.
- FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes.
- For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule is posted by subject area on ROC.

Diversity Statement

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

*****Plagiarism**

The IWCC Student Handbook strictly forbids plagiarism. As such, it will not be tolerated to any degree in this class. In the event you plagiarize any component of an assignment, etc., you will automatically receive an F on that item. If you plagiarize a second time, you will fail the course and college disciplinary action will be taken. Please see the section from the Student Handbook below for more information:

“1. Academic Dishonesty: Upon enrolling in the college, each student assumes an obligation to conduct their academic affairs in a manner compatible with the standards of academic honesty established by the college and its faculty. If this obligation is neglected or ignored by the student, through the normal procedures of course work evaluation, students’ course work will be evaluated and disciplinary action taken.

The following statements identify the types of activities that would constitute violations of the college’s standards of academic honesty.

- Plagiarism: The unauthorized use of materials not written or created by the person claiming authorship. Plagiarism includes but is not limited to the following:
 - 1. Turning in a written essay produced by someone else.

- 2. Collaborating on a written assignment without the specific instructor’s approval.
- 3. Borrowing materials from any source (professional or amateur) and turning them in as original.
- 4. Failure to acknowledge through appropriate citations any words, ideas, research, graphics, etc., produced by someone other than the person claiming authorship.” (Student Handbook, pages 22 – 23)

Personal Electronic Devices

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

FERPA

Student rights concerning access to educational records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student’s record to those who have the student’s written consent or to officials specifically permitted within the law. Students who wish to grant access to their educational (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

American with Disabilities Act Statement

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

Non-Discrimination Statement

It is the policy of Iowa Western Community College not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, or age in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681-1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

Individuals having questions or complaints related to compliance with this policy should contact Kim Henry, Dean of Student Life and Student Success, phone number, 712/325-3207 or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Suite 1475, Chicago, IL 60661, phone number 312/730-1560 fax, 312/730-1576.

<u>Marriage & Family (Soc 120:01/02)</u>		
<u>Week-Date-Section</u>	<u>Assigned Reading</u>	<u>Assignments Due</u>
December 19		INTRODUCTION POST
December 20	CH 1. Sociology of the Family	REVIEW QUIZ 1 CONVERSATION REPLIES
December 21	CH 2. The Family in History	REVIEW QUIZ 2 POST
December 22	CH 3. Race, Ethnicity, & Immigration	REVIEW QUIZ 3 CONVERSATION REPLIES
December 23	WRAP UP DAY	M&F IN THE NEWS 1 VIDEO REVIEW 1
<i>December 24</i>	<i>HAPPY HOLIDAYS</i>	<i>NOTHING DUE</i>
<i>December 25</i>	<i>HAPPY HOLIDAYS</i>	<i>NOTHING DUE</i>
December 26	CH. 4 Families & Social Class	REVIEW QUIZ 4 POST
December 27	CH. 5 Gender	REVIEW QUIZ 5 CONVERSATION REPLIES
December 28	CH. 7 Love and Romantic Relationships	REVIEW QUIZ 6 POST
December 29	CH.8 Marriage & Cohabitation	REVIEW QUIZ 7 CONVERSATION REPLIES
December 30	WRAP UP DAY	M&F IN THE NEWS 2 VIDEO REVIEW 2
<i>December 31</i>	<i>HAPPY NEW YEAR</i>	<i>NOTHING DUE</i>
<i>January 1</i>	<i>HAPPY NEW YEAR</i>	<i>NOTHING DUE</i>
January 2	CH. 9 Families & Children	REVIEW QUIZ 8 POST
January 3	CH. 10 Divorce, Remarriage & Blended Families	REVIEW QUIZ 9 CONVERSATION REPLIES
January 4	CH 11: Work & Families	REVIEW QUIZ 10
January 5	WRAP UP DAY	M&F IN THE NEWS 3 VIDEO REVIEW 3