

**Graduation and Transfer Rates
Reported to IPEDS (US Department of Education)
(Based upon First-time, Full-Time, 2014 Cohort Students)**

	Cohort Student Count	Graduate within 150% of Program*	Graduation Rate	Transfer within 150% of Program*	Transfer Rate	Overall Cohort Success: Graduate or Transfer within 150% of Program*
All first time, full time students	1121	239	21%	332	30%	51%
Men						
Nonresident alien	15	5	33%	5	33%	67%
Hispanic/Latino	59	13	22%	17	29%	51%
American Indian or Alaska Native	10	-	-	8	80%	80%
Asian	6	2	33%	4	67%	100%
Black or African American	170	16	9%	57	34%	43%
Native Hawaiian or Other Pacific Islander	<5	-	-	-	-	-
White	347	89	26%	135	39%	65%
Two or more races	<5	-	-	-	-	-
Race and ethnicity unknown	15	2	13%	2	13%	27%
Total men	625	127	20%	228	28%	57%
Women						
Nonresident alien	11	5	45%	-	-	45%
Hispanic/Latino	47	12	26%	8	17%	43%
American Indian or Alaska Native	17	2	12%	5	29%	41%
Asian	11	3	27%	-	-	36%
Black or African American	61	8	13%	16	26%	39%
Native Hawaiian or Other Pacific Islander	<5	-	-	-	-	-
White	341	80	23%	71	21%	44%
Two or more races	<5	-	-	-	-	-
Race and ethnicity unknown	6	-	-	3	50%	67%
Total women	496	112	22%	104	27%	44%
Financial Aid Status						
Pell Grant recipients	671	100	15%	119	18%	33%
Subsidized Stafford loan recipients who did not receive a Pell Grant	142	41	29%	46	32%	61%
Did not receive Pell Grant or Subsidized Stafford loan	308	98	32%	11	4%	35%
Student Athletes						
Men's baseball	21	8	38%	6	29%	67%
Men's basketball	9	4	-	-	-	-
Men's cross country	7	2	29%	1	14%	43%
Men's football	47	6	13%	11	23%	36%
Men's golf	<5	-	-	-	-	-
Men's soccer	18	8	44%	5	28%	72%
Men's track	30	4	13%	7	23%	37%
Wrestling	28	1	4%	1	4%	7%
Cheerleading	16	5	31%	4	25%	56%
Women's basketball	8	3	38%	3	38%	75%
Women's cross country	5	1	20%	1	20%	40%
Women's dance	<5	-	-	-	-	-
Women's golf	<5	-	-	-	-	-
Women's soccer	5	3	60%	2	40%	100%
Women's softball	13	6	46%	1	8%	54%
Women's track	17	9	53%	1	6%	59%
Women's volleyball	<5	-	-	-	-	-
Total - student athletes	238	66	28%	45	19%	47%

**Graduation and Transfer Rates
(Based upon All First-time, Full-Time, 2014 Cohort Students & Defined as New to IWCC, Including Transfer-in Students)**

	Cohort Student Count	Graduate within 150% of Program*	Graduation Rate	Transfer within 150% of Program*	Transfer Rate	Overall Cohort Success: Graduate or Transfer within 150% of Program*
	1617	421	26%	479	30%	56%
	25	7	28%	8	32%	60%
	79	19	24%	21	27%	51%
	13	4	31%	8	62%	92%
	9	5	56%	4	44%	100%
	208	32	15%	63	30%	46%
	<5	-	-	-	-	-
	502	172	34%	153	30%	65%
	<5	-	-	-	-	-
	16	4	25%	2	13%	38%
	856	243	28%	260	30%	59%
	16	13	81%	6	38%	119%
	63	14	22%	20	32%	54%
	22	4	18%	4	18%	36%
	13	4	31%	6	46%	77%
	95	15	16%	27	28%	44%
	<5	-	-	-	-	-
	538	165	31%	153	28%	59%
	<5	-	-	-	-	-
	10	4	40%	2	-	60%
	761	219	29%	219	26%	50%
	913	168	18%	212	23%	42%
	220	72	33%	69	31%	64%
	465	174	37%	198	43%	80%
	39	19	49%	11	28%	77%
	12	5	42%	3	25%	67%
	7	2	29%	2	29%	57%
	87	21	24%	31	36%	60%
	8	5	63%	2	25%	88%
	22	10	45%	6	27%	73%
	37	7	19%	9	24%	43%
	33	2	6%	3	9%	15%
	21	7	33%	6	29%	62%
	9	3	33%	4	44%	78%
	7	2	29%	1	14%	43%
	5	0	0%	1	20%	20%
	6	4	67%	0	0%	67%
	8	5	63%	3	38%	100%
	14	6	43%	2	14%	57%
	20	9	45%	3	15%	60%
	7	5	71%	1	14%	86%
	342	112	33%	88	26%	58%

*The 150% timeline, as established by IPEDS, provides one and one half the length of a typical program's timeline such as 3 years for a 2 year associates degree program.