

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

[SOC-210-OL01: MEN, WOMEN, AND SOCIETY]

TERM: WINTERIM 2017

I. FACULTY INFORMATION:

Instructor: Carrie Lacy	Office: LEW 119
Phone: 712-256-7727	Office Hours: by appointment (phone call)
E-mail: clacy@iwcc.edu	

II. COURSE INFORMATION:

Course Prefix/Number	Course Name	Credits	Lecture	Lab
SOC 210	Men, Women, and Society	3	3	0

COURSE DESCRIPTION:

In this course, we will explore the meaning and social aspects of gender. Using sociological concepts, we will analyze how social institutions shape gender relations and identities. A considerable amount of the course will focus on how social institutions like family, education, the state, and economy shape gender realities in society. This class meets Diversity Requirement for graduation.

PREREQUISITES:

None

COURSE MEETING TIMES: Online

Weekly online course attendance, interaction, and activity are expected and will be verified through weekly course attendance reports.

COURSE LOCATION:

ROC Course Shell

REQUIRED TEXTBOOKS:

Wade and Ferree. *Gender: Ideas, Interactions, Institutions*. Norton Press, 2015. *Note – You will be required to have the textbook on the first day of class. No extensions on any course work will be provided during the winterim semester. Please plan accordingly and purchase/rent your book well in advance.*

Suggested Supplemental Textbooks, References:

Office 365 Suite is required for many online coursework assignments. To facilitate interaction between classmates, students can download the free version from their ROC Portal Page for use in their online courses.

MATERIALS AND SUPPLIES TO BE FURNISHED BY STUDENT:

Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools. IWCC students may consider *these free options*. Students are further responsible for working in their online courses within the IWCC Acceptable Use Policy and the Computer Ethics and Use Policy. (Both policies are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.)

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

The Learning Objectives for this course are (upon successful completion of this course, the student will be able to):

1. Identify important issues facing women and men in society.
2. Critically evaluate gender issues in society.
3. Apply sociological concepts to the understanding of gender in society.
4. Explain how social institutions shape and impact gender in society.

COMPETENCIES

Students will need to be able to access a computer and internet regularly in this course.

COURSE PRACTICES:

PARTICIPATION REQUIREMENTS

Online courses require that students illustrate a clear pattern of participation. This means, you are required to log in multiple times per week to complete course activities, check announcements, etc. Attendance will be taken, similar to a face-to-face class, and will be recorded weekly as “sufficient” or “insufficient” based on whether or not you have logged in and completed activities. Attendance will be taken on 12/20, 12/23, 12/26, 12/29, and 1/1. You should plan on logging in at least five days per week to complete assigned materials, participate in the online course, check for announcements, and other activities, etc.

STANDARDS FOR WRITTEN WORK

All papers must follow these formatting regulations:

- Typed
- Double-spaced
- 1 inch margins on all sides
- 12 point Times New Roman Font
- Cover page, including your name, the professor’s name, course title, and meeting time, and assignment title (e.g., “Reflection Paper 1”)
- Submitted as Word document or PFD only
- No shared docs, no Pages (Mac product) or other file types permitted
- Reflection papers do not require a formatting style (MLA, APA, ASA, etc.)

- Term Project must use APA formatting
- NO PLAGIARISM

LATE PAPERS AND ASSIGNMENTS

No late work is accepted.

If a paper is turned in using the wrong file format and cannot be opened, you will have 24 hours from the point of notification to resubmit the assignment in the correct file format. A 10% point deduction will be assessed as a late penalty.

MISSED EXAMS

No make up exams, quizzes, or assignments will be permitted. Please plan ahead when due dates approach.

EXTRA CREDIT

Extra credit may be offered to the entire class. No individual extra credit will be granted.

ONLINE CLASSROOM MANAGEMENT AND BEHAVIOR:

It is expected that all students in the online (and face-to-face) classroom address the professor and other classmates kindly, respectfully, and professionally. While debate and discussion may arise out of course content and materials, engaging in such things must remain civil. Any outbursts or instances of disrespect may be met with disciplinary action at the professor's discretion. All coursework must be turned in on time via the ROC course shell. *No emailed work will be accepted.* Do not plagiarize. If you are unfamiliar or unclear with what constitutes plagiarism, please ask.

COMMUNICATION WITH INSTRUCTOR:

Best way to contact professor is via email or during office hours. You must use your IWCC email when contacting the professor about issues related to the course. Please provide 24 – 48 hours for a response between Monday and Friday.

GRADING

- Exams
 - 4 at 100 points each = 40 points total
 - Short answer/essay
- Discussion Boards
 - 4 @ 25 points each = 100 points total
 - Require an original post and two response posts
 - Please see course schedule for due dates
- Movie Review
 - 1 @ 100 points = 100 points
 - APA formatting required
 - Due via drop box on ROC
 - Please view instruction sheet on ROC for more information

FINAL GRADE SCALE:

600-540: A

539-480: B
479-420: C
419-360: D
359—Below: F

ASSIGNMENT DESCRIPTIONS:

Exams: You will be required to take 4 exams this semester. Exams contain short answer questions, and you have a specified time period in which to complete it. Please see the Course Schedule for the open and close times for each exam. You are certainly allowed to use your textbook/notes, but it is strongly advised that you have completed the assigned readings for that exam prior to starting it. Make up exams are not permitted for any reason. Please plan accordingly.

Discussion Boards: There are 4 discussion boards over the course of the semester. For each discussion board, you will be provided a prompt question to respond to. Your first post must be completed by a specified date and time, and you must also respond to two other classmates by a different date and time. All dates and times are specified in the course schedule and in the prompt of the discussion board itself. Your first post must be a minimum of 200 words. Your responses must be a minimum of 100 words each. Failure to make both posts on time will result in a zero for the activity.

Movie Review: The film review is your opportunity to illustrate your depth of knowledge on social problems-related topics discussed in this course. There is a separate, more detailed instruction sheet available on ROC. Please thoroughly read through that sheet for instructions, prompt questions, and other paper requirements. The due date for this activity is specified in the course schedule.

FINAL LETTER GRADES are viewable on ROC the Tuesday after the end of the semester. Follow this map to access final grades:

- Self-Services Menu – Students – Academic Profile

IMPORTANT DATES

Please view “Academic Calendar” searchable on ROC.

PROBLEM RESOLUTION

If you have a conflict with me, concerns about my teaching and/or the course material, please discuss this first with me. If we cannot resolve the difficulty, contact Dean Rick McFayden at rmcfayden@iwcc.edu

NOTICE OF CAMPUS SITUATIONS/COURSE INTERRUPTIONS

1. Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage.
2. Course Interruption – Students will be notified in the unlikely event that the ROC system would not be accessible for an extended period of time.

COURSE TOPICAL OUTLINE AND SCHEDULE

The full course schedule concludes this document.

III. INFORMATION/COLLEGE POLICY

CYBER-LIBRARY

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC.

Students can contact the library for assistance with research and citations. Check out our help features on the Cyber Library page in ROC.

For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.

ACADEMIC SUPPORT

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis.

FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes.

For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices.

For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

NON-DISCRIMINATION STATEMENT

It is the policy of Iowa Western Community College not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, or age in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681-1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

Individuals having questions or complaints related to compliance with this policy should contact Kim Henry, Dean of Student Life and Student Success, phone number, 712/325-3207 or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Suite 1475, Chicago, IL 60661, phone number 312/730-1560 fax, 312/730-1576.

EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful

criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

Weeks in this course run from Monday mornings at 8am through Sunday evenings at 11:55pm, with the exception of the last week, which ends on a Wednesday at noon. Please review all assignment information in the GRADING section of the syllabus and instruction sheets posted on ROC because submitting any work.

PLEASE NOTE: While there isn't a large assignment DUE each day, there are several activities taking place inside the ROC shell weekly. Plan on logging in at least 5 – 6 days per week.

Dates	Readings	Assignments & Due Dates
December 18 – December 22	<i>Unit 1</i> Chapters 1 - 3	<u>Discussion Board 1</u> opens December 18 and closes December 18 – you MUST post on this discussion board on the first day of class. <u>Exam 1</u> opens December 19 and closes December 22 at 5:00pm
December 23 – December 27	<i>Unit 2</i> Chapters 4 - 6	<u>Discussion Board 2</u> opens December 23 and closes December 26 <u>Exam 2</u> opens December 24 and closes December 27 at 5:00pm

December 28 – January 1	<i>Unit 3</i> Chapters 7 - 9	<u>Discussion Board 3</u> opens December 28 and closes December 30 <u>Exam 3</u> opens December 29 and closes January 1 at 5:00pm
January 2 – January 5	<i>Unit 4</i> Chapters 10 - 13	<u>Discussion Board 4</u> opens January 2 and closes January 4 <u>Exam 4</u> opens January 3 and closes January 5 at 5:00pm

**Movie Review Assignment is due January 2nd at 11:55pm