

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

ART-101-OL01: ART APPRECIATION

TERM: WINTERIM 2018

I. FACULTY INFORMATION:

Instructor: Bethanie Irons	Office: Remote
Phone: N/A	Student Assistance Hours: By Appointment
E-mail: birons@iwcc.edu	

II. COURSE INFORMATION:

ART-101-OL01	ART APPRECIATION	Credits 3	Lecture 3	Lab 0
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COURSE MEETING TIMES:

Course shells are available online 24/7. Class begins 12/17/18 and ends 1/4/19.

COURSE DESCRIPTION:

Art Appreciation develops a cultural understanding and appreciation of art from prehistoric to present time. Students survey the vast field of artistic expression through exposure to quality art forms and styles representative of creativity throughout the world.

PREREQUISITES:

None

REQUIRED TEXTBOOKS: DeWitte, D.J., Larmann, R.M., and Shields, M.K. (2015). *Gateways to Art: Understanding the Visual Arts*. 2nd Ed. ISBN 13: 978-0500292037 / ISBN 10: 0500292035

SUPPLEMENTAL MATERIALS:

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

Upon successful completion of this course, the student will be able to:

- A. Recognize visual principles of design as a resource for visual problem solving and critical thinking.
- B. Illustrate an understanding of art/design history.
- C. Communicate verbally about visual forms, using standard art/design vocabulary.

COURSE PRACTICES:

- Students will be allowed credit for a late discussion board, quiz, or exam without penalty if the student has a doctor's note excusing their absence and they submit the late work within one week of the original due date. Students without a medical excuse will not be allowed to turn in late work. This is due to the fact that students are given a week to complete each assignment and exam.
- Attendance will be taken for each week of class and will be recorded every Friday morning.
- Grades for each week will be updated on Friday morning.
- All course work must be submitted through the ROC LMS. Emailed work will not be accepted.
- No extra credit will be given in this course.

PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, i.e. assignment completion, forum discussion, quiz completion, etc., within the course outline a minimum of one time each week. A week is measured from Monday through Sunday. If this standard is not met for any week within the course term, the student will earn a 0% for that week.

COMMUNICATION WITH INSTRUCTOR:

Students and faculty must use their IWCC email when contacting the instructor about matters related to the course.

GRADING:

Your grade in this course will reflect your ability to think critically about the subject matter covered and to show this thoughtful consideration through tests and other activities. Timeliness in turning in assigned coursework is also very important. This course requires that students complete the components listed below. Be sure to check the weekly schedule on ROC for all deadlines. Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Record.

5 discussion board posts = 25 points (5 points each)

5 quizzes = 25 points (5 points each)

A midterm exam = 25 points

A final exam = 25 points

Final Grade Scale

A: 90-100: Exceptional. Distinguished work in all respects.

B: 80-89: Above average. Distinguished work in certain but not all respects.

C: 70-79: Average. The work satisfied the requirements in all respects.

D: 60-69: Below average. The work satisfied the requirements in some respects, but not all. This is the lowest passing grade, but individual departments may set standards for the application of D grades toward progress in the major.

F: 0-59: Failing work. The work failed to satisfy the requirements in all respects.

Each quiz will consist of 10 multiple choice, true/false, and matching questions. You will have 20 minutes to complete each quiz online with 2 attempts allowed. Quizzes are due on Thursday nights at 11:55pm central time.

Each exam will consist of 50 multiple choice, true/false, and matching questions. You will have 1 hour to complete the exam online with 1 attempt allowed. Exams are due on Thursday nights at 11:55pm central time.

Each discussion board post will consist of a prompt that requires a written post and accompanying visual response (image or images) by the student. This posts will be due on Wednesday nights at 11:55pm central time. In addition to this initial post, students are required to respond thoughtfully to another student's post. This response will be due on Thursday nights at 11:55pm central time. Each week, the prompt will be different and will vary in complexity from week to week. Students must check the weekly schedule on ROC for prompts and further instructions. The grading rubric for discussion board posts is below.

Learning Outcome	Points Possible
Response to prompt was submitted on ROC by deadline. This included both a written and a visual response.	1
Written response addressed prompt in a manner that shows student's understanding of prompt and course material.	1
Visual response addressed prompt in a manner that shows student's understanding of prompt and course material.	1
Student responded to 1 peer's post on ROC by deadline. This response must be to a student who has not received a comment yet.	1
Student responded to 1 peer's post in a manner that shows student's understanding of prompt and course material.	1
Total	5

FINAL GRADES:

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES:

Please go to www.iwcc.edu/events.asp for an updated list of important dates and deadlines.

PROBLEM RESOLUTION:

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact Jenny Kruger, Dean of Arts & Humanities, jkruger@iwcc.edu, 712-325-3326, STU 1150.

NOTICE OF CLASS CANCELLATION:

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the ROC course page and/or a posted note on the classroom door.

COURSE TOPICAL OUTLINE AND SCHEDULE:

Students should refer to the full course topical outline and schedule which concludes this document.

III. INFORMATION/COLLEGE POLICY

RESET PASSWORD:

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

CYBER-LIBRARY:

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

ACADEMIC SUPPORT:

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES:

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES:

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and

Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices. For more information, please visit www.iwcc.edu/about/statement.asp.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

Week	Readings	Assignment
Week 1 10/22-10/25	Syllabus Introduction in text Chapters 1.1-1.10	Introduction Post (not graded) Due 12/17/18 Quiz 1 Due 12/20/18 Discussion Board 1 Initial posts due 12/19, Responses due 12/20
Week 2 10/28-11/1	Chapters 2.1-2.10	Quiz 2 + 3 Due 12/27 Midterm Exam Due 12/27 Discussion Board 2 + 3 Initial posts due 12/26, Responses due 12/27
Week 3 11/4-11/8	Chapters 4.1-4.10	Quiz 4 + 5 Due 1/3 Final Exam Due 1/3 Discussion Board 4 + 5 Initial posts due 1/2, Responses due 1/3