

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

ENG 105-OL02: COMPOSITION I

TERM: WINTERIM 2018

I. FACULTY INFORMATION:

Instructor: Jeff Kosse, PhD	Office: Stuart Hall 1141
Phone: n/a	Student Assistance Hours: n/a
E-mail: jkosse@iwcc.edu	

II. COURSE INFORMATION:

ENG 105-OL02	Composition I	Credits (3)	Lecture (3)	Lab (0)
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COURSE MEETING TIMES:

Course shells are available online 24/7.

COURSE DESCRIPTION:

Composition I focuses on complex essays composed in various rhetorical modes of expository writing. Students develop experience using the writing process when composing fully developed, organized essays. The emphasis in this course is on the formal or academic style of writing that has a clear and analytical focus. Documentation formatting is introduced with the culmination of a thesis-driven, researched argumentative essay. Extended readings and discussions in class enhance more mature critical thinking abilities required of any college reader and writer.

PREREQUISITES:

A grade of "C" or higher in College Preparatory Writing, or writing placement.

REQUIRED TEXTBOOKS: *Back to the Lake*, 3rd ed., by Thomas Cooley

SUPPLEMENTAL MATERIALS:

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and](#)

Use Policy. Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

Upon successful completion of this course, the student will be able to:

1. Compose a minimum of fourteen polished pages in various rhetorical modes.
2. Compose essays that are coherent and organized.
3. Develop essays with ample and relevant supporting details.
4. Demonstrate critical thinking into course assignments.
5. Integrate sources into essay with research format.
6. Construct sentences that follow the conventions of Standard American English.

COURSE PRACTICES:

Please note the following general policies:

- This is not a self-paced course. All weeks within the course (except the final one) will run Monday through Sunday.
- All final drafts of papers will be submitted to the Assignments dropbox as MS Word attachments by 11:59 p.m. on the day that the paper is due. *Emailed assignments will not be accepted*. Be sure that papers are submitted in .doc, docx, .pdf or .rtf format. Those in .pages, .wps, and other formats likely cannot be opened by me and will not be graded.
- MLA format will be used for all papers. MLA style guides can be found on Purdue University's [OWL web site](#).
- For discussion threads, students will compose substantive discussions regarding the work each week. To earn full credit students should provide (1) an initial response to the prompt that illustrates a completion of the reading and thought about its content, and (2) a minimum of two responses to other students' posts. Initial responses should run at least 150 words, and student responses should be at least 100 words. Students are encouraged to maintain an online dialogue as much as possible since this forum replaces the traditional classroom experience.
- In all course communication students are expected to address each other with courtesy and in a tone befitting an institution of higher learning. This means avoiding language that is overtly racist, sexist, or perverse.
- **Late work is not accepted without permission from the instructor prior to the due date.** Assignments not completed or turned in late will be scored a zero. Technical issues not related to ROC or IWCC will not be grounds for accepting late work; have a plan in case you should have computer issues,

and always back-up your work someplace other than your computer's hard drive.

- Extra credit is not offered in this course

PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, i.e. assignment completion, forum discussion, quiz completion, etc., within the course outline a minimum of one time each week. A week is measured from Monday through Sunday. If this standard is not met for any week within the course term, no points will be earned for that week. Attendance will be taken for each class session. All course work must be submitted through the ROC LMS. Emailed work will not be accepted without prior instructor approval.

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COMMUNICATION WITH INSTRUCTOR:

Students and faculty must use their IWCC email when contacting the instructor about matters related to the course.

GRADING:

Grades will be determined based on the following components:

- Discussion threads 100 points (4 @ 25 points each)
- Peer reviews 75 points (3 @ 25 points each)
- Essays 300 points (3 @ 100 points each)

See the Assignments section of the course for a full description of each essay. This is also the area where final drafts will be uploaded.

The heading on all papers should be in the upper left corner of the first page only and follow MLA guidelines. This means including in this order: your name, the instructor's name, the course, and the date. Final drafts will be double-spaced, paginated, and composed in Times New Roman font, 12-point size. Research and documentation will follow MLA guidelines. Many online resources are available, but students are encouraged to use Purdue University's

Online Writing Lab (OWL) for the style guide. It can be found at Purdue's [OWL web site](#).

Essay grades will be based on a balance of content and form. By content, I mean **what** is being said. Does the essay reflect a thoughtful, critical approach, something beyond surface readings and interpretations of texts and issues? Is the writing free of stereotypes, clichés, and knee-jerk reactions? How creative has the student been? By form, I mean the **functionalities** of the paper: grammar (spelling, sentence structure), mechanics (punctuation), adhering to the assignment's parameters (writing more than the required amount does not equate to higher grades), and following the proper format for documentation. Integrating effective content and form is the key to earning high grades on writing projects.

A note on plagiarism: Plagiarism constitutes the use of any ideas, phrasings, or quotations that are not the writer's and that have not been credited to the source. This especially includes un-cited content from the Internet or work that has been excessively doctored by a second party. The instructor reserves the right to fail any student caught plagiarizing. Also, all work must be original for this class; papers from previous courses will not be accepted and will be treated as plagiarized material.

The grading scale at the end of the semester will be as follows:

- 100-90% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

FINAL GRADES:

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES:

See the "Academic Calendar" in ROC for a complete listing of dates.

PROBLEM RESOLUTION:

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact Jenny Kruger, Dean of Arts and Humanities, Stuart Hall 1150, 712.325.3326, jkruger@iwcc.edu.

NOTICE OF CLASS CANCELLATION:

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the ROC course page and/or a posted note on the classroom door.

COURSE TOPICAL OUTLINE AND SCHEDULE:

See the schedule at the end of this document.

III. INFORMATION/COLLEGE POLICY

RESET PASSWORD:

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

CYBER-LIBRARY:

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

ACADEMIC SUPPORT:

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES:

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on

dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES:

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Any student with mobility impairments should

prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, material status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices.

Questions or complaints? Contact Title IX and Equity Coordinator, Kim Henry, or ADA Coordinator, Keri Zimmer, equity@iwcc.edu, 712-325-3200, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, (312)-730-1560, OCR.Chicago@ed.gov. More information at <https://www.iwcc.edu/about/statement.asp>.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

Date	Activity	Readings
Week 1, December 17-23	Introduction discussion thread due 12/19 Narrative discussion thread 12/19 Narrative essay peer review due 12/21 Narrative essay due 12/23	Cooley 93-118 Streeter, "Have a Caltastic Day!" (119) Dillard, "An American Childhood" (141)
Week 2, December 24-30	Descriptive essay discussion thread due 12/26 Descriptive essay peer review due 12/28 Descriptive essay due 12/30	Cooley 165-198 Cofer, "More Room" (197) White, "Once More to the Lake" (219)
Week 3, December 31-January 4	Persuasive essay discussion thread due 1/2	Cooley 603-634 Acuna, "We Owe History"

Date	Activity	Readings
	Persuasive essay peer review due 1/3	(667) Gerstenzang, "My Education, Repossessed"
	Persuasive essay due 1/4	(682) Kuperberg, "Deactivated" (746)