

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

HIS 151-OL01: UNITED STATES HISTORY TO 1877

TERM: WINTERIM 2018-2019

I. FACULTY INFORMATION:

Instructor: Jeremiah Bauer	Office: STU 1124
Phone: 712-325-3361	Student Assistance Hours: THIS CLASS IS FACILITATED ONLINE; WILL RESPOND TO ALL EMAILS WITHIN 24 HOURS.
E-mail: jbauer@iwcc.edu	

II. COURSE INFORMATION:

HIS 151-OL01	UNITED STATES HISTORY TO 1877	Credits 3	Lecture 3	Lab 0
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COURSE MEETING TIMES:

Course shells are available online 24/7.

COURSE DESCRIPTION:

U.S. History to 1877 covers the historical development of America. Topics include the Native American background, the Age of Discovery and Exploration, the Colonial Era, the Revolutionary Period, the Federal Era, the Age of Jackson, Manifest Destiny, and the Civil War and Reconstruction. (3/0)

PREREQUISITES:

NONE

REQUIRED TEXTBOOKS:

[*The American Yawp*](#) (free, open-access online textbook)

SUPPLEMENTAL MATERIALS:

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and](#)

Use Policy. Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

Upon successful completion of this course, the student will be able to:

- A. Describe the major events, trends and individuals that impacted the course of American History prior to 1877
- B. Compare and contrast events, trends and individuals that impacted the course of American History prior to 1877 with other time periods including recent and current events, trends and individuals
- C. Analyze the development of an American identity, along with diversity in American culture and history

COURSE PRACTICES:

Attendance is a crucial component of this class. Because class discussion is a crucial learning component, you must participate on the discussion board. Also, attendance will be taken (12/19, 12/22, 12/25, 12/28, 1/30, 1/2) to check that you are participating and completing assignments/quizzes. Therefore, not participating will negatively impact your grade. Attendance will be taken for each session/module. All course work must be submitted through the ROC LMS. Emailed work will not be accepted without prior instructor approval.

PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, i.e. assignment completion, forum discussion, quiz completion, etc., within the course outline a minimum of three times each week. A week is measured from Monday through Sunday. If this standard is not met for any week within the course term, it will cost points and negatively impact a student's grade because students may not make-up assignments/discussions/quizzes.

COMMUNICATION WITH INSTRUCTOR:

All communication outside of class should be through email: jbauer@iwcc.edu. My goal is to respond to emails within 24 hours, including weekends. This excludes holidays/breaks. Or, you can stop by my office (STU 1124) during the student assistant hours posted above. Students and faculty must use their IWCC email when contacting the instructor about matters related to the course.

GRADING:

Your grade in History 1110 will be determined by your performance on one 5-page paper worth 100 points, twenty quizzes worth 15 points each, and 10 discussion assignments worth 10 points each (500 points total)

A. Paper	100 pts x 1 paper =	100 pts
B. Quizzes	15 pts x 20 quizzes =	300 pts
C. Discussions	10 pts x 10 discussions =	100 pts
	Total =	500 pts

A. *Twelve Years a Slave* Paper (100 Points)

Watch *Twelve Years a Slave*. Answer the following question according to the “Assignment Guidelines” document posted in ROC: How does the film depict the diversity (tasks and treatment) of slavery in the antebellum South? Your paper must include a carefully constructed, clear, concise, and active thesis statement/argument. Also, the body of the paper must support your thesis/argument with specific evidence/examples of characters’ experiences from the film.

B. Discussions (10 pts each)

Every two days I will post a discussion prompt that you must respond to. In addition, you must provide meaningful responses to at least two classmates’ posts. Please see the schedule at the end of the syllabus and/or ROC for discussion due dates. Each discussion is worth 10 points. We will be interacting on ten different topics for an opportunity to earn 100 points. ***You must participate by the assigned due dates to receive credit for discussions. You cannot make these assignments up.***

C. Quizzes (15 pts each)

This class consists of twenty multiple choice, true/false, short answer, and essay quizzes. There is one quiz for each lecture/podcast and the associated primary/secondary sources. The quizzes are worth 15 points each and will be available in the corresponding modules in ROC. The lectures and primary sources will be available in the corresponding modules in ROC as well. I will release the first two quizzes on Monday, December 17 at 12:01 AM CST. Thereafter, I will release one quiz per day. Each lecture/quiz will remain available for 48 hours. ***The exception is Quiz 1. This quiz covers the syllabus and must be completed on 12/17.*** Each quiz will close @ 11:59 PM CST. You will only get one opportunity to take each quiz. Each quiz consists solely of information that can be found in the corresponding lecture/podcast and associated primary/secondary sources, so take good notes.

FINAL GRADE SCALE:

Your grade is based on a possible 500 points

A = 450-500	(90-100%)
B = 400-449	(80-89.5%)
C = 350-399	(70-79.5%)
D = 300-349	(60-69.5 %)
F = 349 and below	(<60%)

FINAL GRADES:

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES:

Please refer to the [Academic Calendar](#) for Important dates/deadlines.

PROBLEM RESOLUTION:

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact Vice President, Dr. Marjorie Welch at mwelch@iwcc.edu, (712) 325-3279, Ashley Hall – 116.

NOTICE OF CLASS CANCELLATION:

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the ROC course page and/or a posted note on the classroom door.

COURSE TOPICAL OUTLINE AND SCHEDULE:

Students should refer to the full course topical outline and schedule which concludes this document

III. INFORMATION/COLLEGE POLICY

RESET PASSWORD:

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

CYBER-LIBRARY:

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research

and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

ACADEMIC SUPPORT:

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES:

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES:

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically

permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices. For more information, please visit <http://www.iwcc.edu/about/statement.asp>.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

*****INSTRUCTOR RESERVES RIGHT TO ALTER SCHEDULE*****

Date	Topic	Readings	Assignment
Monday, 12/17	-Syllabus -Americas before Columbus	-Syllabus -Resources in ROC	-Quiz 1 -Quiz 2 -Discussion 1

Tuesday, 12/18	English Origins	-Resources in ROC	-Quiz 3
Wednesday, 12/19	Colonization	-Resources in ROC	-Quiz 4 -Discussion 2
Thursday, 12/20	Colonial British North America	-Resources in ROC	-Quiz 5
Friday, 12/21	The Imperial Crisis, 1763-1770	-Resources in ROC	-Quiz 6 -Discussion 3
Saturday, 12/22	Toward Independence, 1773-1776	-Resources in ROC	-Quiz 7
Sunday, 12/23	Creating a Nation of Nations	-Resources in ROC	-Quiz 8 -Discussion 4
Monday, 12/24	From Confederation to Constitution	-Resources in ROC	-Quiz 9
Tuesday, 12/25	The Constitution	-Resources in ROC	-Quiz 10 -Discussion 5
Wednesday, 12/26	Organizing the New Government	-Resources in ROC	-Quiz 11
Thursday, 12/27	Politics, 1797-1809	-Resources in ROC	-Quiz 12 -Discussion 6
Friday, 12/28	The Jeffersonians and War	-Resources in ROC	-Quiz 13
Saturday, 12/29	The 1820s	-Resources in ROC	-Quiz 14 -Discussion 7
Sunday, 12/30	The Jackson Years, 1829-1837	-Resources in ROC	-Quiz 15
Monday, 12/31	Era of Change/Slavery	-Resources in ROC	-Quiz 16 -Discussion 8
Tuesday, 1/1	Expansion, 1844-1848	-Resources in ROC	-Quiz 17
Wednesday, 1/2	Sectional Crisis, 1848-1854	-Resources in ROC	-Quiz 18 Discussion 9
Thursday, 1/3	Sectional Crisis, Part II	-Resources in ROC	-Quiz 19 -Discussion 10
Friday, 1/4	The Civil War/Emancipation	-Resources in ROC	-Quiz 20