

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

MUS 100 –OL01 : MUSIC APPRECIATION ONLINE

TERM: WINTER 2018

I. FACULTY INFORMATION:

Instructor: Michael Pollock	Office: ART Adjunct office
Phone: (402) 680-1287	Student Assistance Hours: By Appointment only
E-mail: mpollock@iwcc.edu	

II. COURSE INFORMATION:

MUS 100-OL01	Music Appreciation	Credits 3	Lecture 3	Lab 0
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COURSE MEETING TIMES:

Course shells are available online 24/7.

COURSE DESCRIPTION:

Music Appreciation provides the tools for creative listening. This course includes the history and literature of classical music from the Renaissance period to the twentieth century.

PREREQUISICTES:

None

REQUIRED TEXTBOOKS:

Kamien, Roger. Music: An Appreciation, 9th brief edition. NY: McGraw-Hill, 2011. <http://connect.mheducation.com/> (The physical book is not required, eBook is fine.)

*IMPORTANT NOTE: We will use the companion website from the textbook. A code is required to access this website and it is only available with NEW textbooks or purchase of the Ebook.

SUPPLEMENTAL MATERIALS:

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link).

Students using computers in labs and other facilities on campus are further held to the standards of IWCC Acceptable Use Policy and the Computer Ethics and Use Policy. Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

Upon successful completion of this course, the student will be able to:

- A. Students will develop an appreciation of live performances
- B. Students will develop critical standards for listening
- C. Students will become aware of different types of performances
- D. Students will be able to recognize music from different time periods

COURSE PRACTICES:

In an online class, the discussion board is our virtual meeting place. The discussion board is where we will carry on the interaction that we would traditionally do during class meetings. The advantage is that we will not have any driving time and we have much flexibility with respect to the time when we do our discussions. You are expected to spend several hours per week preparing for and carrying out the weekly class discussions just like you would with a conventional class.

The rules for discussions are much the same for an online class as they are for a traditional (face to face) class. Please be respectful of others during discussions. You must keep your responses focused on the topic and your responses must carry the discussion forward in a positive manner. You are encouraged to express your opinions and to indicate why you might disagree with the opinion of others but personal attacks are never appropriate.

You will find that those people who submit their initial entries early in the discussion period will get the most responses. It will be a more rewarding experience to you to “say” something early so your classmates have time to think about what you said and to respond.

Our intent is to have a real discussion. In order for that to happen, we must read entries of our classmates on a regular basis and throughout the discussion period. You cannot be a full participant in the discussion if you make all of your entries on one day or within a small part of the discussion period. The attached grading rubric for discussions describes how you will be rewarded for your discussions.

Here are some additional rules and conventions that we will use in this class to help us to keep our discussions organized:

1. Create a NEW thread for your initial entry on any discussion topic.
2. Clearly mark your initial entry by including your name and the words "Initial Entry" as the thread title. Examples: "Michael's Initial Entry"
3. When you respond to someone's entry use a title like "Michael's response to Janet". Without a clear title it is sometimes difficult to determine who is talking to whom.
4. If you respond to another person's discussion and would like him or her to reply to your response, indicate that fact by including three question marks (???) at the end of your response title. This signal tells the other person that you would like to continue the discussion with them. Please check your discussion board entries periodically to see if someone has posted a response that requires your attention.
5. You may enter your discussion in either text form or you may record them and attach them as sound or video files. Some of us communicate more effectively in text and others find that oral communication works better for us. Feel free to use the mode that fits you the best.

Attendance will be taken for each class session. All course work must be submitted through the ROC LMS. Emailed work will not be accepted without prior instructor approval.

PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, i.e. assignment completion, forum discussion, quiz completion, etc., within the course outline a minimum of one time each week. A week is measured from Monday through Sunday. If this standard is not met for any week within the course term, student's grade will be docked.

COMMUNICATION WITH INSTRUCTOR:

Students and faculty must use their IWCC email when contacting the instructor about matters related to the course.

GRADING:

*Specific assignment details and grading expectations always on ROC

Informal assessment: 40% of final grade
Class Discussion Board Participation
Listening Assignments (through CONNECT website)
Concert Review
Brief Quiz

Formal assessment: 60%
6 Section Exams – 60% (10% each)

Each assessment will be graded as follows:

A (90-100%)
B (80-89%)
C (70-79%)
D (60-69%)
F (below 60%)

FINAL GRADES:

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES:

Please check the academic calendar in ROC are the calendar on the IWCC website for important dates throughout the semester that pertain to the whole campus.

PROBLEM RESOLUTION:

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact *Jenny Kruger, Dean of Arts & Humanities, STU 1150*
jkruger@iwcc.edu; 712-325-3326

NOTICE OF CLASS CANCELLATION:

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the ROC course page and/or a posted note on the classroom door.

COURSE TOPICAL OUTLINE AND SCHEDULE:

*Course Schedule subject to change...check ROC for most up to date info!
Students can refer to the full course topical outline and schedule which concludes this document.)

III. INFORMATION/COLLEGE POLICY

RESET PASSWORD:

Students can reset passwords by accessing the password central page trough ROC. The password central page can be found by clicking the menu tab in the

upper left hand corner and opening the technology tab, then clicking on password central.

CYBER-LIBRARY:

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

ACADEMIC SUPPORT:

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES:

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES:

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices. For more information, please visit <http://www.iwcc.edu/about/statement.asp>.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

<u>Week</u>	<u>Topic</u>
1	Introductions, Syllabus, ROC, Online resources Begin Part One: Elements Part Two: The Middle Ages, Renaissance <i>Exam #1</i>
2	Part Three: The Baroque Period <i>Exam #2</i> Part Four: The Classical Period <i>Exam #3</i>
3	Part Five: The Romantic Period <i>Exam #4</i> Part Six: The 20 th Century <i>Exam #5</i> Music of Today <i>Exam #6</i>