

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

[SOC120-OL01: MARRIAGE AND FAMILY]

TERM: WINTERIM 2018

I. FACULTY INFORMATION:

Instructor: Cassandra Mallette	Office: Lewis 123
Texting number: (402)965-1860	Office Hours: N/A
E-mail: cmallette@iwcc.edu	Email Availability: Daily, besides holidays

II. COURSE INFORMATION:

Course Prefix/Number	Course Name	Credits	Lecture	Lab
SOC 120-OL01	Marriage and Family	3	3	0

COURSE DESCRIPTION:

Marriage and family acquaints students with theoretical, methodological, and substantive issues in the sociological study of marriage and family. The course begins with a basic orientation on the structure of the family in society and in other cultures. Other topics include premarital interaction, mate selection, and sexual adjustment, and alternative utopian family experiences.

PREREQUISITES:

N/A

COURSE MEETING TIMES: Weekly online course attendance, interaction, and activity are expected and will be verified through weekly course attendance reports.

COURSE LOCATION: REMOTE

REQUIRED TEXTBOOKS:

Cohen, P.N. (2018). *The Family: Diversity, Inequality, and Social Change*. New York, NY: W.W. Norton & Company, Inc.

Textbook ISBN: 978-0-393-61457-2

SUGGESTED SUPPLEMENTAL TEXTBOOKS, REFERENCES:

Office 365 Suite is required for many online coursework assignments. To facilitate interaction between classmates, students can download the free version from their ROC Portal Page for use in their online courses.

MATERIALS AND SUPPLIES TO BE FURNISHED BY STUDENT:

Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools. IWCC students may consider *these free options*.

(Control+Click to open the free options)

Students are further responsible for working in their online courses within the IWCC Acceptable Use Policy and the Computer Ethics and Use Policy. (Both policies are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.)

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

The Learning Objectives for this course are (upon successful completion of this course, the student will be able to):

- A. Explain the different paradigms in the sociological analysis of the family.
- B. Describe how sociologists conduct research on the family.
- C. Explain the relationship between class, ethnicity, and gender to family structures and processes.
- D. Explain the relationship between social institution and the family.
- E. Identify contemporary social issues and problems confronting the family.

COURSE PRACTICES:

The syllabus serves as a contract between the faculty and the students. This section should contain the kinds of practices expected of students. Some of the practices to consider are:

PARTICIPATION REQUIREMENTS

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in some meaningful way, i.e. assignment completion, forum discussion, quiz completion, etc., inside of the online course sixteen out of the twenty days of winterim.

STANDARDS FOR WRITTEN WORK

Please refer to specific assignments for special requirements. Unit assignments will be laid out for you already, but there will be specific formatting for discussion boards and reflection paper. These requirements will be labeled in the directions for discussion boards and the reflection.

LATE PAPERS AND ASSIGNMENTS

Due to the fast paced nature of this course, there will be no late work accepted at all. I do understand that life happens though; please make sure you are communicating with me. I am willing to make exceptions when you are communicating with me about anything going on! Communication is the key to success and compassion in this class.

MISSED QUIZZES

Similarly to papers and assignments, there are no extensions for quizzes in this course, unless it has been discussed at least 24 hours prior. These are only for emergency situations as well.

EXTRA CREDIT

You will be allotted 20 points of extra credit in this course. These points come from attendance. If you turn in all assignments each day, you will receive all 20 points of extra credit. Each day you do not turn assignments in on time, you will lose 5 points of extra credit. Example: if you miss 3 days of assignments, you have 5 points of extra credit.

ONLINE CLASSROOM MANAGEMENT AND BEHAVIOR:

It is expected that all students in the online environment address classmates and the instructor cordially and professionally. While debate and discussion may be the norm in a college classroom, doing so respectfully is the class standard. (I will address you in a way that recognizes the respect and dignity you deserve as a scholar at this institution, and I expect the same from you to each member of the course. This standard applies to all of us even during moments of disagreement.)

Any violation of this policy could result in 1) a warning about disrespectful behavior; if the disrespectful behavior does not end, 2) behavior reported to the office of student conduct and civility, and if the disrespectful behavior still does not end, 3) a removal from the course.

My goal for this course is for you to have successful conversations and discussions about course material. Doing so in a professional and cordially matter leads to in-depth learning and helps expand the amount of knowledge you have.

All course work must be submitted through ROC. Emailed work is only accepted if you are turning in the assignment after the assigned due date, or if ROC is not working.

COMMUNICATION WITH INSTRUCTOR:

The best way to get ahold of me is through email cmallette@iwcc.edu. In addition, my google voice number is 402-965-1860. If you text this number with a question, it will go straight to my phone and I can respond to you. I will check my email every morning,

once in the afternoon, and once in the evening for sure in order to answer questions that you have. Although I check my email daily, around the holidays, please allow up to 48 hours for a response out of respect for my family.

When emailing me, please follow the formatting below:

Dear Mrs. M.,

I can't see the dropbox for assignment 1, can you please check into it?

Thank you,

Student's name (Marriage & Family OL01)

Following this format will allow me to respond faster because you are greeting me appropriately, letting me know what you need, and letting me know what class of mine you are in. Not following this format will delay an answer to your question. If you have gotten this far, please send me a picture of a liger (cue napoleon dynamite reference) for 5 points of extra credit (by the end of day 2 (12/18)).

Availability of instructor

In this winterim class, I have no set office hours but I will be available by email daily. The only time periods I will not be available on are Christmas Eve night, Christmas, and New year's eve night. If you need an immediate answer, texting me is the best option.

Turnaround time for feedback on assignments and exams

My plan is to grade assignments on a daily basis so they are up to date. Please allow up to 48 hours for grading to be completed for these assignments.

GRADING

In this course you will have assignments due almost every day. This is a quick paced class and will require dedication on your end. You will have until 11:55PM any given night to complete the assignment due that day.

Unit Assignments (5x20 points) = Unit Assignments will range from a variety of activities including but not limited to book work, active learning activities, watching short videos, and relating course content to the outside world. Please check each individual unit assignment to see what you will need to complete for that specific assignment.

Discussion Board Posts (6x30 points) = Discussion Board posts will discuss content over the reading for the week. Posts will include but are not limited to answering questions over the reading, relating it to outside material, citing material from the text to explain something you found, and asking questions to your classmates. Please refer to each discussion board to know the exact directions for the discussion board post.

Discussion Board Responses (6x10 points) = Discussion Board Responses will consist of 2 responses (2 different classmates/ 5 points each). Discussion Board Responses will require you to comment on material posted in the discussion board as well as answer the question posed by your classmate. Discussion Board responses are subject to change based on class size.

Quizzes (6x40 points) = Quizzes will contain 20 multiple choice questions (2 points each) from the material covered in the chapters for that section. Questions will consist of (but are not limited too) understanding definitions, applying the terms, and story problem questions.

Reflection (1x20 points) = your final reflection will be a one page paper over your thoughts on the semester and what you learned. It will be based on your own thoughts and will conclude the winterim session.

VIEWING FINAL GRADES

Your final grade is based on a combination of points from the assignments above. Below you will find a clear layout of how many points come from the assignments, as well as the range of points needed for a specific grade in this course. When figuring out how many more points you need for a certain grade, please refer back to this part of the syllabus.

Assignment	Number x points per assignment	Total Points
Unit Assignments	5x20 points	100 points
Discussion Board Posts	6x30 points	180 points
Discussion Board Responses	6x10 points	60 points
Quizzes	6x40 points	240 points
Reflection	1x20 points	20 points
	Total Points	600 points

Final Grade Scale				
You need 542-600 Points to earn an A.	You need 480-541 Points to earn a B.	You need 422-479 Points to earn a C.	You need 360-421 Points to earn a D.	You need 0-359 Points to earn an F.

FINAL GRADES are viewable on ROC the Monday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES

N/A

PROBLEM RESOLUTION

If you have a conflict with me, concerns about my teaching and/or the course material, please discuss this first with me. If we cannot resolve the difficulty, contact

NOTICE OF CAMPUS SITUATIONS/COURSE INTERRUPTIONS

1. Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage.
2. Course Interruption – Students will be notified in the unlikely event that the ROC system would not be accessible for an extended period of time.

III. INFORMATION/COLLEGE POLICY

CYBER-LIBRARY

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC.

Students can contact the library for assistance with research and citations. Check out our help features on the Cyber Library page in ROC.

For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. You can find the library hours posted on ROC.

ACADEMIC SUPPORT

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis.

FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes.

For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and financial aid before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

PLAGIARISM: The IWCC Student Handbook strictly forbids plagiarism. As such, it will not be tolerated to any degree in this class. In the event you plagiarize any component of an assignment, etc., you will automatically receive an F on that item; in addition, it will be noted through the office of student conduct and civility. If you plagiarize a second time, you will automatically fail the course and college disciplinary action will be taken. Please see the section from the Student Handbook below for more information:

“1. Academic Dishonesty: Upon enrolling in the college, each student assumes an obligation to conduct their academic affairs in a manner compatible with the standards of academic honesty established by the college and its faculty. If this obligation is neglected or ignored by the student, through the normal procedures of course work evaluation, students’ course work will be evaluated and disciplinary action taken. The following statements identify the types of activities that would constitute violations of the college’s standards of academic honesty.

- Plagiarism: The unauthorized use of materials not written or created by the person claiming authorship. Plagiarism includes but is not limited to the following:
 - 1. Turning in a written essay produced by someone else.

- 2. Collaborating on a written assignment without the specific instructor's approval.
- 3. Borrowing materials from any source (professional or amateur) and turning them in as original.
- 4. Failure to acknowledge through appropriate citations any words, ideas, research, graphics, etc., produced by someone other than the person claiming authorship." (Student Handbook, pages 22 – 23)

FERPA

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations.

Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices. For more information, please visit <http://www.iwcc.edu/about/statement.asp>

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

BELOW YOU WILL FIND THE OUTLINE OF THE COURSE BY WEEK.

Marriage and Family OL Schedule WINTERIM 2018			
Day (Date)	Daily Announcements	Daily Subject/ Assigned Reading	Assignments Due
Day 1 December 17		Intro to the Course/ Intro to the Family Pages 2-15	Discussion Board 1 Post
Day 2 December 18			Discussion board response 1 Quiz 1
Day 3 December 19	Attendance Recorded	Theories and Research Methods Pages 16-29	Unit Assignment 1
Day 4 December 20			Discussion Board Post 2
Day 5 December 21			Discussion board Response 2 Quiz 2
Day 6 December 22	Attendance Recorded	Social Class & Race/Ethnicity in the family Chapter 3 & 4	Unit Assignment 2

Day 7 December 23			Discussion Board Post 3
Day 8 December 24			Discussion board Response 3 Quiz 3
Day 9 December 25	Attendance Recorded		No Assignments due
Day 10 December 26		Hooking-up, Dating, & Relationships Chapter 7	Unit Assignment 3
Day 11 December 27			Discussion Board Post 4
Day 12 December 28	Attendance Recorded		Discussion board Response 4 Quiz 4
Day 13 December 29		Marriage, Cohabitation & Divorce Chapter 8 and 10	Unit Assignment 4
Day 14 December 30	Attendance Recorded		Discussion Board Post 5
Day 15 December 31			Discussion board Response 5 Quiz 5
Day 16 January 1			No assignments due
Day 17 January 2	Attendance Recorded	Families & Children/ Work & Families Chapter 9 and 11	Unit Assignment 5
Day 18 January 3			Discussion Board Post 6
Day 19 January 4			Discussion board Response 6 Quiz 6 REFLECTION