

IOWA WESTERN COMMUNITY COLLEGE

COURSE SYLLABUS

SOC-210-OL01: MEN, WOMEN, AND SOCIETY

TERM: WINTERIM 2018

I. FACULTY INFORMATION:

Instructor: Carrie Lacy, M.A.	Office: LEW 119
Phone: 712-265-7727	Student Assistance Hours:
E-mail: clacy@iwcc.edu	Available only by phone over Winterim

II. COURSE INFORMATION:

SOC-210-OL01	Men, Women, and Society	Credits 3	Lecture 3	Lab 0
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COURSE MEETING TIMES:

Course shells are available online 24/7. Should you encounter technological issues with ROC, please contact the IT Help Desk during open hours.

Course runs from December 17, 2018 – January 4, 2019.

COURSE DESCRIPTION:

In this course, we will explore the meaning and social aspects of gender. Using sociological concepts, we will analyze how social institutions shape gender relations and identities. A considerable amount of the course will focus on how social institutions like family, education, the state, and economy shape gender realities in society. This class meets Diversity Requirement for graduation.

PREREQUISITES:

None

REQUIRED TEXTBOOKS:

1. Wade, Lisa and Ferree, Myra Marx (2015). *Gender: Ideas, Interactions, Institutions*. W.W. Norton & Company, New York, NY. ISBN: 978-0-393-93107-5

2. Tarrant, Shira (2016). *Gender, Sex, and Politics: In the Sheets and in the Streets in the 21st Century*. Routledge, New York, NY. ISBN: 978-0-415-73784-5

SUPPLEMENTAL MATERIALS:

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer

equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:

Upon successful completion of this course, the student will be able to:

- A. Identify important issues facing women and men in society
- B. Critically evaluate gender issues in society
- C. Apply sociological concepts to the understanding of gender in society
- D. Explain how social institutions shape and impact gender realities and relations in society

COURSE PRACTICES:

Overview: Attendance will be taken on multiple dates through the Winterim semester. All course work must be submitted through the ROC LMS. Emailed work will not be accepted without prior instructor approval.

1. PARTICIPATION AND ATTENDANCE REQUIREMENTS FOR ONLINE COURSES:

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, which may include assignment completion, forum discussion, quiz completion, etc., within the course shell multiple times each week. A week is measured from Monday morning through Sunday evening. You will be expected to log into the course shell most days of each week to complete various assignments. Based upon your interaction with the course materials within the shell, you will be marked as either “sufficient” or “insufficient” for attendance at six different checkpoints during the Winterim semester. If this standard is not met for any week within the course term, your grade will be impacted.

Please plan on logging into the course shell several times per week to meet weekly due dates, check for announcements, and access course materials.

It is expected that all students in the online (and face-to-face) classroom address the professor and other classmates kindly, respectfully, and professionally. While debate and discussion may arise out of course content and materials, engaging in such things must remain civil. Any outbursts or instances of disrespect may be met with disciplinary action at the professor’s discretion.

2. COMMUNICATION WITH INSTRUCTOR:

Students must use their IWCC email when contacting the instructor about matters related to the course. When emailing, you must include the course name and section

number, in this case: SOC-210-OL01. If you do not include this information, it will be requested from you, and this will slow the process down in addressing your emails. Email is the preferred form of communication with your professor, who will check email at least once per day Monday - Friday. Please provide 24 – 48 hours for a response.

3. LATE WORK:

No late work is accepted. You have ample notice of due dates, assignment expectations, etc. No extensions on work will be granted; please plan ahead and do not procrastinate.

If a written assignment is turned in using the wrong file format and/or cannot be opened, you will be notified via email. You will then have 24 hours from the time of that email to resubmit the assignment using the correct file format. A 25% point deduction will be assessed as a late penalty. The only acceptable file formats are Word documents or PDFs. No shared documents (Google docs, shared drives, etc.), Pages (Mac product), etc. can be opened on campus. Do not use these file formats to turn in your work. If you have questions about your file format, please email the instructor or contact the IT Help Desk for clarification.

4. EXTRA CREDIT:

No extra credit will be offered. Please endeavor to do your best on each assignment, and don't miss any deadlines.

5. GRADE-ROUNDING OR ADJUSTING:

The professor does not round grades or adjust final grades. Any requests to do so will not be granted.

5. PLAGIARISM AND WRITTEN WORK:

For a full statement on plagiarism, please see the student handbook. Avoiding plagiarism is not complicated – it can often be avoided simply by following formatting style guidelines, providing citations, quoting materials properly, etc. The instructor does check for plagiarism on all written work.

If plagiarism occurs in any written work, and to any degree, the student will receive a zero on that assignment and a warning from the instructor via email. The incident will also be documented in college record, in alignment with college policy. Any further incidences will result in an F in the course, and potential college disciplinary action.

Please follow all written work guidelines/standards for written work, as follows:

- Typed
- Double-spaced
- 1 inch margins on all sides

- 12 point font in Times New Roman only
- Cover page with your name, professor's name, course title, and assignment title
- Submitted as a Word document or PDF only
- No shared documents (e.g., Google docs)
- No plagiarism
- Include works cited page if required to cite materials

GRADING:

Discussion Boards

- 4 discussion boards @ 25 points each = 100 points
- Discussion boards require one original post at 250 words, and two responses at 150 words each
- Each post must be "of substance" meaning it moves the conversation forward. For example, if you agree, state why. If you disagree, state why. Ask follow-up questions. Provide additional content.
- Original posts are due 24 hours before the discussion board closes. Response posts are due by the close time indicated in the course schedule.

Exams

- 4 exams at 100 points each = 400 points
- Exams consist of short answer/essay questions
- Exams must follow written work guidelines, including cover page requirements
- Students are expected to cite the text in each response. Please use the author's last name and the page number to cite (Lastname, 13). No works cited page required for exams.
- Do not plagiarize. The professor checks all work.

Daily Activities

- A daily activity (choice question) will appear in the course shell each weekday through the semester.
- Responses are mandatory.
- Grades given for activity completion.
- Completion of all activities = 100 points
- Missing two activities = 80 points
- Missing three activities = 50 points
- Missing four or more activities = 0 points

Course Total: 600 points

FINAL GRADE SCALE:

600-540: A

539-480: B

479-420: C
419-360: D
359—Below: F

FINAL GRADES:

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

IMPORTANT DATES:

Please see academic calendar

PROBLEM RESOLUTION:

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact Vice President, Dr. Marjorie Welch at mwelch@iwcc.edu, (712) 325-3279, Ashley Hall – 116.

III. INFORMATION/COLLEGE POLICY

RESET PASSWORD:

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

CYBER-LIBRARY:

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email cyberlibrary@iwcc.edu (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

ACADEMIC SUPPORT:

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email tutoring@iwcc.edu or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

DROPPING CLASSES:

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you

drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

PERSONAL ELECTRONIC DEVICES:

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

HONOR CODE – ACADEMIC HONESTY:

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

FERPA:

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

DIVERSITY STATEMENT:

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

AMERICAN WITH DISABILITIES ACT STATEMENT:

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email disabilityservices@iwcc.edu or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

NON-DISCRIMINATION STATEMENT:

It is the policy of Iowa Western Community College not to discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, or age in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681-1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

Individuals having questions or complaints related to compliance with this policy should contact Kim Henry, Dean of Student Life and Student Success, phone number, 712/325-3207 or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Suite 1475, Chicago, IL 60661, phone number 312/730-1560 fax, 312/730-1576.

EQUAL EDUCATIONAL OPPORTUNITY AND NON-HARASSMENT:

Iowa Western Community College is committed to a policy of equal educational opportunity. Therefore the College prohibits discrimination on the basis of unlawful criteria such as race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in admitting students to its programs and facilities and in administering its admissions policies, educational policies, scholarship and loan programs, athletic programs, and other institutionally administered programs or programs made available to students. In keeping with this policy of equal educational opportunity, the College is committed to creating and maintaining an atmosphere free from all forms of harassment.

IV. COURSE TOPICAL OUTLINE AND SCHEDULE

The following page contains a course schedule for activities. While reminders will be posted in the course shell, it is your responsibility to keep track of course requirements.

Remember, Daily Activity (Choice Questions) are not indicated in this course schedule, but occur within the course shell each day of the week, Monday – Friday. Please remember to log in and participate in the choice questions.

Dates	Readings	Assignments & Due Dates
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<p>December 17 – December 20</p>	<p><i>Unit 1</i> Wade Ch. 1 – 3 Tarrant Ch. 1 - 3</p>	<p>Discussion Board 1: December 17 – 19 at 11:55pm</p> <p>Exam 1: Questions available 12/17 Exam DUE 12/20 at 3:00pm</p>
<p>December 21 – December 24</p>	<p><i>Unit 2</i> Wade Ch 4 – 6 Tarrant Ch 11 - 13</p>	<p>Discussion Board 2: December 21 – 23 at 11:55pm</p> <p>Exam 2: Questions available 12/21 Exam DUE 12/24 at 3:00pm</p>
<p>December 25 – December 29</p>	<p><i>Unit 3</i> Wade Ch 7 – 9 Tarrant Ch 15 - 16</p>	<p>Discussion Board 3: December 25 – 28 at 11:55pm</p> <p>Exam 3: Questions available 12/25 Exam DUE 12/29 at 3:00pm</p>
<p>December 30 – January 3</p>	<p><i>Unit 4</i> Wade Ch 10 – 13 Tarrant Ch 20 - 21</p>	<p>Discussion Board 4: December 30 – January 2 at 11:55pm</p> <p>Exam 4: Questions available 12/30 Exam DUE 1/3 at 3:00pm</p>